### **COURSE OUTLINE**

# (1) GENERAL

SCHOOL	Maritime and Industrial Studies				
ACADEMIC UNIT	Department	Department of Maritime Studies			
LEVEL OF STUDIES	Postgraduate				
COURSE CODE	NAS- SHM110	SEMESTER B			
COURSE TITLE	Shipping Operations				
INDEPENDENT TEACHING ACTIVITIES  if credits are awarded for separate components of the course, e.g.  lectures, laboratory exercises, etc. If the credits are awarded for the whole of the course, give the weekly teaching hours and the total credits			WEEKLY TEACHING HOURS	CREDITS	
			3	5	
Add rows if necessary. The organisation of teaching and the teaching					
methods used are described in detail at (d	/	·			
COURSE TYPE general background, special background, specialised general knowledge, skills development	General Back	ground			
PREREQUISITE COURSES:	No				
LANGUAGE OF INSTRUCTION and EXAMINATIONS:	English				
IS THE COURSE OFFERED TO ERASMUS STUDENTS	No				
COURSE WEBSITE (URL)	https://eclass.unipi.gr/courses/NAS-SHM110/				

# (2) LEARNING OUTCOMES

### Learning outcomes

The course learning outcomes, specific knowledge, skills and competences of an appropriate level, which the students will acquire with the successful completion of the course are described.

### Consult Appendix A

- Description of the level of learning outcomes for each qualifications cycle, according to the Qualifications Framework of the European Higher Education Area
- Descriptors for Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning and Appendix B
- Guidelines for writing Learning Outcomes

Understanding Shipping Processes: Gain a comprehensive understanding of the various processes involved in shipping operations, including vessel management, cargo handling, and port operations.

Regulatory Compliance: Familiarize oneself with international and national regulations governing shipping operations to ensure compliance with legal and environmental standards.

Risk Management: Develop skills in identifying and managing risks associated with shipping operations, such as safety, security, and financial risks.

Logistics and Supply Chain Integration: Understand the integration of shipping

operations within broader logistics and supply chain management, optimizing efficiency and reducing costs.

Technology and Innovation: Explore the latest technologies and innovations in the shipping industry to enhance operational efficiency and stay competitive.

Financial Management: Acquire knowledge of financial aspects related to shipping operations, including budgeting, cost control, and financial analysis.

Environmental Sustainability: Address the environmental impact of shipping operations and explore sustainable practices within the maritime industry.

Communication and Collaboration: Develop effective communication and collaboration skills essential for coordinating shipping activities among various stakeholders, including shipowners, charterers, and port authorities.

Problem-Solving and Decision-Making: Enhance problem-solving and decision-making skills in the context of real-world shipping challenges.

### **General Competences**

Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma Supplement and appear below), at which of the following does the course aim?

Search for, analysis and synthesis of data and information, with the use of the necessary technology

Adapting to new situations

Decision-making

Working independently

Team work

Working in an international environment

Working in an interdisciplinary environment Production of new research ideas Project planning and management
Respect for difference and multiculturalism

Respect for the natural environment

Showing social, professional and ethical responsibility and

sensitivity to gender issues Criticism and self-criticism

Production of free, creative and inductive thinking

Others...

Othe

Comprehensive Understanding: The course aims to provide students with a comprehensive understanding of the various facets and intricacies of shipping operations. This includes knowledge of vessel management, cargo handling, and port operations.

Practical Application: Emphasis is often placed on the practical application of theoretical concepts. Students may engage in case studies, simulations, or real-world scenarios to develop practical skills that can be applied in the shipping industry.

Industry Relevance: The course typically aims to ensure that the content remains relevant to the current state of the shipping industry. This involves staying abreast of technological advancements, regulatory changes, and industry trends.

Regulatory Compliance: Given the highly regulated nature of the shipping industry, the course may aim to familiarize students with international and national regulations governing shipping operations. This includes compliance with safety, environmental, and legal standards.

Critical Thinking and Problem-Solving: Aims often include developing students' critical thinking and problem-solving skills within the context of shipping operations. This prepares them to tackle real-world challenges in the industry.

Global Perspective: Recognizing the international nature of the shipping industry, the course may aim to provide students with a global perspective. This includes understanding the impact of international trade, cultural considerations, and geopolitical factors on shipping operations.

# (3) SYLLABUS

Elements of Systems Theory

Main Parts of the Ship

LOI – Letters of indemnity

**Bunkers** 

**Electronic Documents and Certificates** 

Dry Docking

**Letter of Protest** 

Load Line

Cargo Handling and Stowage

Claims

Notice of Dead freight

Capacity plan

**Chartering Abbreviations** 

Survey Planning

**Case Studies and Practical Applications** 

Technology and Innovation in Shipping

**Regulatory Compliance** 

**Port Operations** 

# (4) TEACHING and LEARNING METHODS - EVALUATION

DELIVERY Face-to-face, Distance learning, etc.	Face to face			
USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY  Use of ICT in teaching, laboratory education, communication with students	E-class, MS Teams			
TEACHING METHODS	Activity	Semester workload		
The manner and methods of teaching are described in detail.	Lectures	24		
Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, placements, clinical practice, art workshop, interactive teaching, educational visits, project, essay writing, artistic creativity, etc.	Seld Study	101		
The student's study hours for each learning				
activity are given as well as the hours of non- directed study according to the principles of the				
ECTS				
	Course total	125		
STUDENT PERFORMANCE EVALUATION  Description of the evaluation procedure  Language of evaluation, methods of evaluation, summative or conclusive, multiple choice questionnaires, short-answer questions, openended questions, problem solving, written work, essay/report, oral examination, public presentation, laboratory work, clinical examination of patient, art interpretation, other  Specifically-defined evaluation criteria are given, and if and where they are accessible to students.	TE: 1 '11 4000/ CIT C: 1 1			
) ATTACHED BIBLIOGRAPHY				

- Suggested bibliography:	
Case Studies	
Professors Slides	
IMO Documents	
- Related academic journals:	

### **COURSE OUTLINE**

# (1) GENERAL

SCHOOL	Maritime and Industrial Studies				
ACADEMIC UNIT	Department of Maritime Studies				
LEVEL OF STUDIES	Postgraduate				
COURSE CODE	NAS- SHM130	SEMESTER B			
COURSE TITLE	PORT & TERMINAL MANAGEMENT				
INDEPENDENT TEACHING ACTIVITIES  if credits are awarded for separate components of the course, e.g.  lectures, laboratory exercises, etc. If the credits are awarded for the whole of the course, give the weekly teaching hours and the total credits			WEEKLY TEACHING HOURS	CREDITS	
			3	5	
Add rows if necessary. The organisation of teaching and the teaching methods used are described in detail at (d).					
COURSE TYPE general background, special background, specialised general knowledge, skills development	General				
PREREQUISITE COURSES:	NO				
LANGUAGE OF INSTRUCTION and EXAMINATIONS:	English				
IS THE COURSE OFFERED TO ERASMUS STUDENTS	YES				
COURSE WEBSITE (URL)	https://eclass.unipi.gr/courses/NAS-SHM130/				

### (2) LEARNING OUTCOMES

### Learning outcomes

The course learning outcomes, specific knowledge, skills and competences of an appropriate level, which the students will acquire with the successful completion of the course are described.

### Consult Appendix A

- Description of the level of learning outcomes for each qualifications cycle, according to the Qualifications Framework of the European Higher Education Area
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- Guidelines for writing Learning Outcomes

The course analyses the contemporary port industry and how ports and their terminals are organised and managed to serve the global economy and regional and local development needs. It uses a conceptual background supported by extensive fieldwork and empirical observations, such as analysing flows, ports, and the strategies and policies articulating their dynamics.

# **Educational Objectives**

- Introduce the characteristics of the demand and supply of port services in an era of specialised shipping, continuous market adjustments, and port policy reforms.
- Familiarise students with the critical characteristics of ports and terminals for contemporary maritime transportation systems.
- Enable an understanding of market trends (supply and demand) with the use of relevant theoretical concepts.