COURSE OUTLINE

(1) GENERAL

SCHOOL	Maritime and Industrial Studies				
ACADEMIC UNIT	Department of Maritime Studies				
LEVEL OF STUDIES	Postgraduate				
COURSE CODE	NAS-SHM112	SEMESTER B			
COURSE TITLE	Maritime Information Systems				
INDEPENDENT TEACHING ACTIVITIES if credits are awarded for separate components of the course, e.g. lectures, laboratory exercises, etc. If the credits are awarded for the whole of the course, give the weekly teaching hours and the total credits			WEEKLY TEACHING HOURS		CREDITS
			3		5
Add rows if necessary. The organisation of teaching and the teaching methods used are described in detail at (d).					
COURSE TYPE general background, special background, specialised general knowledge, skills development	General Backgr	round			
PREREQUISITE COURSES:	No				
LANGUAGE OF INSTRUCTION and EXAMINATIONS:	English				
IS THE COURSE OFFERED TO ERASMUS STUDENTS	No				
COURSE WEBSITE (URL)	https://eclass.u	unipi.gr/modules	contact/index.ph	np?c	ourse id=1194

(2) LEARNING OUTCOMES

Learning outcomes

The course learning outcomes, specific knowledge, skills and competences of an appropriate level, which the students will acquire with the successful completion of the course are described.

Consult Appendix A

- Description of the level of learning outcomes for each qualifications cycle, according to the Qualifications Framework of the European Higher Education Area
- Descriptors for Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning and Appendix B
- Guidelines for writing Learning Outcomes

By the end of this module, students should be able to:

- Evaluate a system for maritime monitoring
- Evaluate a maritime data processing system
- Develop database queries for maritime data analytics.

General Competences

Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma Supplement and appear below), at which of the following does the course aim?

Search for, analysis and synthesis of data and information, Project planning and management with the use of the necessary technology Adapting to new situations Decision-making Working independently Team work Working in an international environment Working in an interdisciplinary environment Production of new research ideas

Respect for difference and multiculturalism Respect for the natural environment Showing social, professional and ethical responsibility and sensitivity to gender issues Criticism and self-criticism Production of free, creative and inductive thinking Others...

To introduce the state-of-the-art maritime monitoring systems.

- To present the keys concepts of database systems.
- To equip students with skills and tools for maritime data analytics.

(3) SYLLABUS

Week 1

MARITIME MONITORING SYSTEMS

- Passive systems (satellite systems)
- Active systems (COSPAS-SARSAT, NAVTEXT, AIS, LRIT, etc)
- Hybrid systems

Week 2

MARITIME DATA ANALYSIS

- Maritime pattern detection
- Maritime Data Visualisation
- Origin-Destination Matrices
- Complex event recognition

Week 3

INTRODUCTION TO RELATIONAL ALGREBRA

- Relational schemas
- Super Key, Candidate Key, Primary Key, Foreign Key
- Integrity Constraints

Week 4

RELATIONAL ALGREBRA: MARITIME DATABASE QUERYING & MODIFICATION

- Selection, projection, renaming, union, set difference
- Cartesian product, inner join, outer join
- Maritime database querying

Week 5

INTRODUCTION TO SQL

- Basic query structure
- Set operations
- Null values

Week 6

SQL: AGGREGATION AND COMPLEX QUERY EXECUTION

- Aggregate functions
- Query execution order
- Nested subqueries

Week 7

DATABASE MANAGEMENT SYSTEMS AND VISUAL ANALYTICS SYSTEMS

- PostgreSQL
- QGIS
- Maritime information extraction and visualisation

Week 8

SQL: JOIN AND MARITIME DATABASE MODIFICATION

- Join of relations
- Database Modification
- Maritime database querying and modification: demonstration

(4) TEACHING and LEARNING METHODS - EVALUATION

DELIVERY Face-to-face, Distance learning, etc.	Face to face		
USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY Use of ICT in teaching, laboratory education, communication with students	e-class		
TEACHING METHODS The manner and methods of teaching are described in detail. Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, placements, clinical practice, art workshop, interactive teaching, educational visits, project, essay writing, artistic creativity,	Activity Lectures Self-study	Semester workload 24 101	
etc. The student's study hours for each learning activity are given as well as the hours of non- directed study according to the principles of the ECTS	Course total	125	
STUDENT PERFORMANCE EVALUATION Description of the evaluation procedure Language of evaluation, methods of evaluation, summative or conclusive, multiple choice questionnaires, short-answer questions, open- ended questions, problem solving, written work, essay/report, oral examination, public presentation, laboratory work, clinical examination of patient, art interpretation, other Specifically-defined evaluation criteria are given, and if and where they are accessible to students.	The module will be assess components: A) Individual performance participation, assignments B) Written exams (80%): A test.	e (20%): class s, cases, exercises, tests A 2-hour written exam	

(5) ATTACHED BIBLIOGRAPHY

- Suggested	bibliography:	

Silberschatz, Korth, and Sudarshan (2010, 6th e): Database Systems Concepts, McGraw-Hill. Molina, Ulman and Widom (2001, 3rd e): Database Systems: The Complete Book, Prentice Hall.

- Related academic journals:

- Lectures Outline

- Course Slides

- Maritime data (AIS position signals)

Selected Problems ReviewAcademic Papers